



## Common Data Set Academic Year 2012-13

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The Common Data Set (CDS) initiative is a collaborative effort between publishers—College Board, Peterson’s Guide, U.S. News & World Report, and Wintgergreen/Orchard House—and the educational community. This collaboration aims to improve the quality and consistency of information reported by college and university officials, while reducing the burden of compiling such information, which is used in guide books, publications, and other media. The goal of the CDS is to develop standard and precise questions along with data definitions that will be incorporated into participating publishers’ existing surveys, which will continue to be the primary data collection instruments.

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## A. General Information

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### A1. General:

UCLA  
405 Hilgard Avenue  
Los Angeles, CA 90095-1405

Phone: (310) 825-4321  
Web: [www.ucla.edu](http://www.ucla.edu)

UCLA Admissions Office  
1147 Murphy Hall  
Box 951436  
Los Angeles, CA 90095-1436

Phone: (310) 825-3101  
Fax: (310) 206-1206  
Email: [ugadm@saonet.ucla.edu](mailto:ugadm@saonet.ucla.edu)  
Web: [www.universityofcalifornia.edu/admissions/undergrad\\_adm/apply\\_to\\_uc.html](http://www.universityofcalifornia.edu/admissions/undergrad_adm/apply_to_uc.html)

A2. Source of institutional control: Public

A3. Classification: Coeducational College

A4. Academic Calendar: Quarter  
*Note: The Law School is on the Semester system*

A5. Degrees Offered: Bachelors  
Masters  
Doctoral Degree – Research/Scholarship  
Doctoral Degree – Professional Practice



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## B. Enrollment and Persistence

### B1. Institutional Enrollment - Men and Women (IPEDS)

	FULL TIME		PART TIME	
	Men	Women	Men	Women
<b>UNDERGRADUATES</b>				
Degree-seeking, first-time freshmen	2,410	3,199	8	4
Other first-year, degree-seeking	159	157	5	3
All other degree-seeking	9,736	11,697	297	258
Total degree-seeking	12,305	15,053	310	265
All other undergraduates enrolled in credit courses	2	5	1	0
Total undergraduates	12,307	15,058	311	265
<b>GRADUATE</b>				
Degree-seeking first-time	1,962	1,736	68	16
All other degree-seeking	4,252	3,692	221	57
All other graduates enrolled in credit courses	717	679	0	0
Total graduate	6,931	6,107	289	73
				<b>TOTAL</b>
First-time Freshmen				5,621
Undergraduates				27,941
Graduate and professional				13,400
<b>GRAND TOTAL ALL STUDENTS</b>				<b>41,341</b>

### B2. Enrollment by Racial/Ethnic Category (IPEDS)

	Degree-Seeking First-Time First-Year	Degree-Seeking Undergraduates (includes First-Time First-Year)	Total Undergraduates (Degree- and Non Degree-Seeking)
Nonresident Aliens	1,024	2,894	2,895
Hispanic/Latino	1,041	4,896	4,896
Black or African American, non-Hispanic/Latino	127	801	801
White, Non-Hispanic/Latino	1,366	8,294	8,294
American Indian or Alaska Native, non-Hispanic/Latino	5	50	50
Asian, non-Hispanic/Latino	1,674	9,040	9,040
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	18	96	96
Two or more races, non-Hispanic/Latino	265	1,154	1,154
Race and/or Ethnicity Unknown	101	708	715
<b>TOTAL</b>	<b>5,621</b>	<b>27,933</b>	<b>27,941</b>

### B3. Number of degrees awarded from July 1, 2011 through June 30, 2012

Bachelor's	7,353
Master's	2,921



Doctoral Degree—Research/Scholarship	725
Doctoral Degree—Professional Practice Degrees	601
TOTAL DEGREES	11,600

### Graduation Rates

B4. Initial Fall 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,810
B5. Of the initial Fall 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable excl	2
B6. Final Fall 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,808
B7. Of the initial Fall 2006 cohort, how many completed the program in four years or less (by August 31, 2010 ):	3,407
B8. Of the initial Fall 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011 ):	893
B9. Of the initial Fall 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012 ):	93
B10. Total graduating within six years (sum of questions B7, B8, and B9):	4,393
B11. Six-year graduation rate for Fall 2006 cohort (question B10 divided by question B6):	91.4%

### Retention Rates

B12. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2011 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2012 ?	96.4%
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## C. Freshman Admissions

### Applications

#### C1. First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	33,688
Total first-time, first-year (freshman) women who applied	39,009
Total first-time, first-year (freshman) applicants	72,697
Total first-time, first-year (freshman) men who were admitted	7,181
Total first-time, first-year (freshman) women who were admitted	8,801
Total first-time, first-year (freshman) admits	15,982
Total full-time first-time, first-year (freshman) men who enrolled	2,410
Total part-time first-time, first-year (freshman) men who enrolled	8



Total first-time, first-year (freshman) men who enrolled	2,418
Total full-time first-time, first-year (freshman) women who enrolled	3,199
Total part-time first-time, first-year (freshman) women who enrolled	4
Total first-time, first-year (freshman) women who enrolled	3,203
Total first-time, first-year (freshman) enrolled	5,621

**C2.**

Do you have a policy of placing students on a waiting list? No

**Admission Requirements**

**C3.** High school diploma is required and GED is accepted.

**C4.** A general college-preparatory program is required for degree-seeking students.

**C5.** Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
Total academic units **	15	18+
English	4	4
Mathematics	3	4
Science	2	3
Of these, units that must be labs	2	3
Foreign language	2	3
Social studies		
History	2	2
Academic electives	1	1
Computer Science		
Visual/ Performing arts	1	1
Other (specify)		

\*\* For detailed information , please visit University of California Freshman Admission Requirements.

**Basis for Selection**

**C7.** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA	X			
Standardized test scores	X			
Application essay	X			
Recommendation(s)				X



	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview				X
Extracurricular activities		X		
Talent/ ability		X		
Character/ personal qualities		X		
First generation			X	
Alumni/ae relation				X
Geogrphical residence			X	
State residency				X
Religious affiliation/ commitment				X
Racial/ ethnic status				X
Volunteer work		X		
Work experience		X		
Level of applicant's interest				X

**SAT and ACT Policies**

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

**C8. Entrance exams.**

Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? Yes

**C8A.** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2008.

	Require	Recommend	Recommend for Some	Considerd if Submitted
SAT or ACT	X			
ACT only				
ACT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only				

**C8B.** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2008, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing ccomponent required	X
ACT with Writing component recommended	
ACT with or woithout Writing component accepted	

**C8C.** Please indicate how your institution will use the SAT essay or ACT essay component; check all that apply:

For admission	X
For placement	X
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	



No using essay component

In addition, does your institution use applicant's tests scores for academic advising?

No

**C8E.**

Latest date by which SAT or ACT scores must be received for fall

Jan 15

Latest date by which SAT Subject Test scores must be received for fall-term admission

Jan 15

**C8F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students.**

NOTE: For freshmen applicants applying for admission to Fall Quarter 2012 or later, we will no longer require two SAT subject exams. (We will still review these exams if applicants choose to send them to us, and certain SAT subject exams may be recommended for some majors.) We will continue to require either the SAT Reasoning or ACT with Writing examination.

**C8G. Please indicate which tests your institution uses for placement (e.g., state tests):**

SAT

ACT

SAT Subject Tests

AP

CLEP

Institutional Exam

State Exam (specify)

**Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (Freshmen) students enrolled in Fall 2012, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9.** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2008 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.

Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Number submitting SAT scores	5,105
Percent submitting SAT scores	91%
Number submitting ACT scores	2,696
Percent submitting ACT scores	48%

	25th Percentile	75th Percentile
SAT Critical Reading	560	680
SAT Math	600	760
SAT Writing	590	710
SAT Essay		

	25th Percentile	75th Percentile
ACT Composite	25	31
ACT Math	26	32
ACT English	25	32
ACT Writing		



	SAT Critical Reading	SAT Math	SAT Writing
700-800	21.1%	47.2%	31.3%
600-699	40.3%	30.5%	42.1%
500-599	29.2%	16.0%	19.7%
400-499	8.6%	5.9%	6.6%
300-399	0.7%	0.4%	0.3%
200-299	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

	ACT Composite	ACT English	ACT Math
30-36	39.5%	43.5%	44.3%
24-29	38.5%	41.8%	33.2%
18-23	20.3%	12.6%	18.7%
12-17	1.7%	2.1%	3.6%
6-11	0.0%	0.0%	0.1%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.00%	100.00%	100.00%

**C10.** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	97%
Percent in top quarter of high school graduating class	100%
Percent in top half of high school graduating class	100%
Percent in bottom half of high school graduating class	0%
Percent in bottom quarter of high school graduating class	0%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

**C11.** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information). 0.999164108731825

Percent who had GPA of 3.75 and higher	90.9%
Percent who had GPA between 3.50 and 3.74	5.4%
Percent who had GPA between 3.25 and 3.49	2.2%
Percent who had GPA between 3.00 and 3.24	1.1%
Percent who had GPA between 2.50 and 2.99	0.3%
Percent who had GPA between 2.0 and 2.49	0.1%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Total should = 100%	100.0%

**C12.**

Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	4.21
Number of first-time, first-year (freshman) students who submitted high school GPA:	5,435

**C13. Applicaiton fee**

Does your institution have an application fee?	Yes
Amount of application fee:	\$70.00
Can it be waived for applicants with financial need?	Yes
Application fee for on-line application option:	\$70.00



Can on-line application fee be waived for applicants with financial need? Yes

**C14. Applicaiton fee closing date**

Does your institution have an application closing date? Yes  
 Application closing date (fall): November 30  
 Priority date: None

**C15.**

Are first-time, first-year students accepted for terms other than Fall Quarter? No

**C16.** Notification to applicants of admission decision is sent March 31st.

**C17.** Applicants must reply by May 1st.

**C18.** There is no deterred admission. Students may not postpone enrollment after admission.

**C19.** There is no early admission of high school students. High school students may not enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation.

**C21.** There is no early decision. UCLA does not offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment.

**C21.** There is no early action. UCLA does not offer a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college.

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## D. Transfer Admissions

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### Fall Applicants

**D1.** UCLA enrolls transfer students each year. Transfer students may earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities.

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012

Men who applied as transfer students	9,954
Women who applied as transfer students	8,969
Total who applied as transfer students	18,923

Men who were admitted as transfer students	2,600
Women who were admitted as transfer students	2,690
Total who were admitted as transfer students	5,290

Men who enrolled as transfer students	1,511
Women who enrolled as transfer students	1,661
Total who enrolled as transfer students	3,172

**D3.** Transfers may enroll in Fall Quarter.





**D4.** Applicants must have a minimum of 60 semester credits or 90 quarter units to be admitted as a transfer student.

**D5.** Indicate all items required of transfer students to apply for admission:.

	Required of All	Recom- mended of All	Recom- mended of Some	Required of Some	Not Required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

**D6.** There is no minimum high school GPA requirement for transfer applicants.

**D7.** There is a minimum college GPA requirement of 2.40 for transfer applicants.

**D9. Application fee closing date**

Does your institution have an application closing date? Yes  
 Application closing date (fall): November 30  
 Priority date: None

**D9.** Notification to applicants of admission decision is sent April 30.

**D9.** Applicants must reply by June 1st.

**D10.** There is a no open admissions policy for transfer applicants.

**D11. Describe additional requirements for transfer admission, if applicable:**

Transfer minimum college GPA is 2.4 for California residents; 2.8 for non-residents. Complete course pattern with 2.0 grade or better; 2 English composition, 1 mathematical concept and quantitative reasoning, and 4 additional courses. Preparation for intended major.

**D12.** The lowest grade earned for any course that may be transferred for credit: D

**D13.** Maximum number of credits or courses that may be transferred from a two-year institution: 105 quarter units

**D14.** Maximum number of credits or courses that may be transferred from a four-year institution: 129 quarter units

**D16.** Minimum number of credits transfers must complete at your institution to earn a Bachelor's degree: 68 quarter units

**D17.** Requirements vary by program. Progress toward completion of major requirements and completion of UCLA general education requirements considered.



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## E. Academic Offerings and Policies

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### Special Study Options

**E1.** Identify those programs available at your institution.

Accelerated program	X
Cooperative education program	
Cross-registration	
Distance learning	X
Double major	X
Dual enrollment	
English as a Second Language (ESL)	
Exchange student program (domestic)	
External degree program	
Honors Program	X
Independent study	X
Internships	X
Liberal arts/career combination	
Student-designed major	X
Study abroad	X
Teacher certification program	
Weekend college	

**E3.** All students are required to complete some coursework in [English](#) prior to graduation.

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## F. Student Life

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**F1.** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

	First-time First-year Freshmen	All Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	13.3%	6.6%
Percent of men who join fraternities	11.0%	13.0%
Percent of women who join sororities	11.0%	13.0%
Percent who live in college-owned, -operated, or -affiliated housing	93.2%	34.9%
Percent who live off campus or commute	6.8%	65.1%
Percent of students age 25 and older	0.0%	5.3%
Average age of full-time students	18.5	20.8
Average age of all students (full- and part-time)	18.5	20.9



**F2.** Activities offered. Identify those programs available at your institution:

Campus Ministries	X
Choral groups	X
Concert band	X
Dance	X
Drama/Theater	X
International Student Organization	X
Jazz band	X
Literary magazine	X
Marching band	X
Model UN	X
Music ensembles	X
Musical theater	X
Opera	X
Pep band	X
Radio station	X
Student government	X
Student newspaper	X
Student-run film society	X
Symphony orchestra	X
Television station	X
Yearbook	X

**F3.** ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:	X		
Naval ROTC is offered:	X		
Air Force ROTC is offered:	X		

**F4.** Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	X
Men's dorms	
Women's dorms	
Apartments for married students	X
Apartments for single students	X
Special housing for disabled students	X
Special housing for international students	
Fraternity/sorority housing	X
Cooperative housing	X
Theme housing	X
Wellness housing	X
Other housing options (specify):	

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## G. Annual Expenses



**G1. Undergraduate full-time tuition, required fees, room and board**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

**Expenses for 2012-13**

	<u>First-Year</u>	<u>Undergraduates</u>
<b>TUITION</b>		
In-state Tuition	\$ 11,220	\$ 11,220
In-district Tuition	\$ 11,220	\$ 11,220
Out-of-state Tuition	\$ 34,098	\$ 34,098
<b>REQUIRED FEES</b>		
	\$ 1,472	\$ 1,472
<b>ROOM AND BOARD</b>		
	\$ 12,675	\$ 12,675
<b>OTHER EXPENSES</b>		
Books and Supplies	\$ 1,521	\$ 1,521
Transportation	\$ 786	\$ 786
Personal	\$ 2,916	\$ 2,916
Health Insurance	\$ 1,318	\$ 1,318
<b>TOTAL OTHER EXPENSES</b>	<b>\$ 6,541</b>	<b>\$ 6,541</b>

Undergraduates may take a minimum of 12 and a maximum of 20 credits to be enrolled as full-time students.

Tuition and fees DO NOT vary by student level (e.g., sophomore, junior, etc.)

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## H. Financial Aid

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**H1. Aid Awarded to Enrolled Undergraduates**

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2007-2008 academic year (see the next item below), use the 2007-2008 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	2011-12
Which needs-analysis methodology does your institution use in awarding institutional aid?	
Federal methodology (FM)	
Institutional methodology (IM)	
Both FM and IM	X

	Need-based \$	Non-need-
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	(Include non-need-based aid used to meet need.)	based \$ (Exclude non-need-based aid used to meet need.)
<b>Scholarships/Grants</b>		
Federal	\$ 45,592,777	\$ 649,324
State (i.e., all states, not only the state in which your institution is located)	67,788,395	5,324
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	85,067,596	5,086,410
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	4,641,269	1,510,749
<b>Total Scholarships/Grants</b>	203,090,037	7,251,807
<b>Self Help</b>		
Student loans from all sources (excluding parent loans)	52,712,563	13,919,431
Federal Work-Study	6,324,722	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	1,120,000	
<b>Total Self Help</b>	60,157,285	13,919,431
<b>Other</b>		
Parent Loans	6,120,704	20,752,861
Tuition Waivers	0	0
Athletic Awards	3,106,127	6,008,360

## H2. Aid Awarded to Enrolled Undergraduates

Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (incl Freshmen)	Less Than Full-time Undergraduate
Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)	4,626	25,434	728
Number of students in line a who applied for need-based financial aid	3,022	15,212	320
Number of students in line b who were determined to have financial need	2,599	13,948	304
Number of students in line c who were awarded any financial aid	2,599	13,947	304
Number of students in line d who were awarded any need-based scholarship or grant aid	2,492	13,222	281
Number of students in line d who were awarded any need-based self-help aid	1,708	9,588	211
Number of students in line d who were awarded any non-need-based scholarship or grant aid	49	134	1
Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	599	3,458	68
On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as	81.3%	82.3%	76.6%

well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)			
The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 19,561	\$ 18,896	\$ 14,351
Average need-based scholarship and grant award of those in line e	\$ 16,080	\$ 15,364	\$ 10,889
Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 6,144	\$ 6,220	\$ 6,107
Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 6,258	\$ 6,471	\$ 6,452

## H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergraduate (incl Freshmen)	Less Than Full-time Undergraduate
Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	217	924	19
Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 5,493	\$ 5,074	\$ 8,019
Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	67	326	10
Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 18,580	\$ 17,303	\$ 9,668

## H4/H5

Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	45.11%
Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	44.32%
Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	\$ 18,203
Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$ 16,267

## H6. Aid to Undergraduate Degree-seeking Nonresident Aliens

Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degreeseeking nonresident aliens:

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Institutional need-based scholarship or grant aid is available	X
Institutional non-need-based scholarship or grant aid is available	X
Institutional scholarship or grant aid is not available	
If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	137
Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$ 14,423
Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$ 1,975,968

**H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:**

Institution's own financial aid form	
CSS/Financial Aid PROFILE	
International Student's Financial Aid Application	X
International Student's Certification of Finances	X
Other (specify):	

**H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:**

FAFSA	X
Institution's own financial aid form	
CSS/Financial Aid PROFILE	
State aid form	
Noncustodial PROFILE	
Business/Farm Supplement	
Other (specify):	

**H9. Indicate filing dates for first-year (freshman) students:**

Priority date for filing required financial aid forms	
Deadline for filing required financial aid forms	
No deadline for filing required forms (applications processed on a rolling basis)	X

**H10. Indicate notification dates for first-year (freshman) students (answer a or b)**

Students notified on or about (date):	03/15
Students notified on a rolling basis:	Yes

**H12. Loans**

Direct Subsidized Stafford Loans	
Direct Unsubsidized Stafford Loans	
Direct PLUS Loans	
FFEL Subsidized Stafford Loans	X
FFEL Unsubsidized Stafford Loans	X
FFEL PLUS Loans	X
Federal Perkins Loans	X
Federal Nursing Loans	X



State Loans	X
College/university loans from institutional funds	X
Other	

**H13. Scholarships and Grants**

Federal Pell	X
SEOG	X
State scholarships/grants	X
Private scholarships	X
College/university scholarship or grant aid from institutional funds	X
United Negro College Fund	X
Federal Nursing Scholarship	X
Other	

**H14. Check off criteria used in awarding institutional aid. Check all that apply**

Academics	X	X
Alumni affiliation	X	
Art		
Athletics	X	
Job skills		
ROTC	X	
Leadership		
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

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## I. Instructional Faculty

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Exclude	Exclude





(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Exclude

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

## 11. Number of instructional faculty members in each category

Term: Fall 2011

Includes faculty who are on payroll on the census date used for IPEDS/AAUP.

	Full-Time	Part-Time	Total
a) Total number of instructional faculty	1,989	564	2,553
b) Total number who are members of minority groups	490	155	645
c) Total number who are women	724	220	944
d) Total number who are men	1,265	344	1,609
e) Total number who are nonresident aliens (international)	16	5	21
f) Total number with doctorate, first professional, or other terminal degree	1,949	553	2,502
g) Total number whose highest degree is a master's but not a terminal master's			
h) Total number whose highest degree is a bachelor's			
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
j) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students			

## 12. Student to Faculty Ratio

Term: Fall 2011

Student to Faculty ratio: 17 to 1

Note: The Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.



## Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2006. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

### I3. Number of Class Sections with Undergraduates Enrolled

Term: Fall 2012

#### CLASS SECTIONS

Class size (number of students)	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Number of sections	472	548	348	138	81	221	234	2,042

#### CLASS SUBSECTIONS

Class size (number of students)	2 - 9	10 - 19	20 - 29	30 - 39	40 - 49	50 - 99	100 +	Total
Number of sections	348	851	1,143	342	85	40	2	2,810

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## J. Degrees Conferred

### J1. Degrees conferred between July 1, 2011 through June 30, 2012

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diplomas/	Associate	Bachelor's	CIP Categories
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	Certificates	to Include
Agriculture		01
Natural resources/environmental science	1.0%	03
Architecture	0.4%	04
Area and ethnic studies	4.0%	05
Communications/journalism		09
Communication technologies		10
Computer and information sciences	1.3%	11
Personal and culinary services		12
Education		13
Engineering	8.0%	14
Engineering technologies		15
Foreign languages and literature	4.1%	16
Family and consumer sciences		17
Law/legal studies		22
English	5.1%	23
Liberal arts/general studies	0.0%	24
Library science		25
Biological/life sciences	13.3%	26
Mathematics	4.6%	27
Military science and technologies		29
Interdisciplinary studies	5.6%	30
Parks and recreation		31
Philosophy and religious studies	1.6%	38
Theology and religious vocations		39
Physical sciences	1.7%	40
Science technologies		41
Psychology	10.1%	42
Security and protective services		43
Public administration and social services		44
Social sciences	24.1%	45
Construction trades		46
Mechanic and repair technologies		47
Precision production		48
Transportation and materials moving		49
Visual and performing arts	5.7%	50
Health professions and related sciences	0.9%	51
Business/marketing	2.7%	52
History	6.0%	54
Other		
TOTAL (should = 100%)	100.0%	

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