

# 2010-11 undergraduate profile

## New Freshmen and Transfers

### ADMISSIONS DATA

	Freshmen	Transfers
Applied	57,670	18,778
Admitted	13,088	5,505
Enrolled	4,636	3,229
Admit rate	23%	29%
Yield (% admits enrolled)	35%	59%

All other statistics on this page refer to new students enrolled at UCLA in Fall 2010. Detail may not add to totals because of rounding.

**SAT SCORES** for new freshmen ranged from 1780 to 2110 (25th to 75th percentile). The fully weighted high school GPA averaged 4.25. New transfer students had an average college GPA of 3.65.

### SCHOOL OF ORIGIN

	Percent
<b>Freshmen</b>	
Los Angeles County Public	27%
Los Angeles County Private	4%
Other California Public	48%
Other California Private	7%
Outside California/Unknown	13%
<b>Transfers</b>	
California Community College	92%
University of California	4%
California State University	1%
California Private	<1%
Outside California/Unknown	3%

### GENDER

	Freshmen	Transfers
Male	43%	48%
Female	57%	52%

### ETHNICITY

	Freshmen	Transfers
African American/Black	4%	4%
Am Indian/AK Native	<1%	<1%
Asian/Pacific Islander	39%	27%
Chicano/Latino	16%	15%
White	29%	32%
Other Domestic	5%	7%
International	6%	14%

### AGE

	Freshmen	Transfers
Average	18	22

### FIRST LANGUAGE

	Freshmen	Transfers
English only	48%	38%
English and another	33%	33%
Another language only	19%	29%

### GEOGRAPHIC ORIGIN

	Freshmen	Transfers
<b>Southern California</b>		
Los Angeles County	32%	48%
Orange County	11%	12%
Riverside County	4%	2%
San Bernardino County	4%	3%
San Diego County	6%	3%
<b>Rest of California</b>		
Rest of U.S.	7%	1%
International	6%	12%

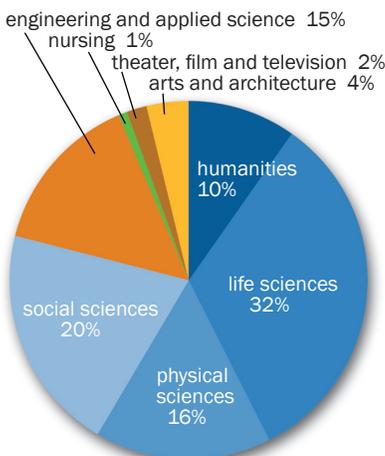


## first-year experience

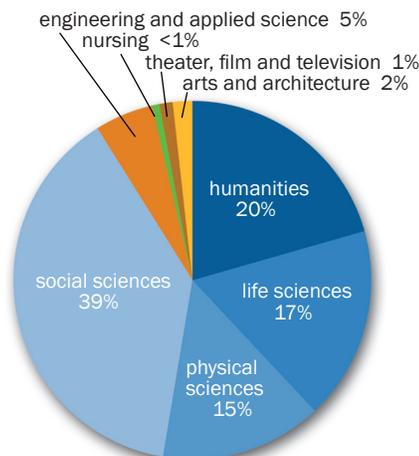
“The whole GE Cluster experience was invaluable as a freshman just entering college. I made friends I’ve had throughout college and carry the knowledge and skills acquired during the Cluster to this day.”

UCLA students begin their undergraduate careers with unique educational experiences and opportunities to focus on special topics in small classes. *Fiat Lux* seminars, for example, give freshmen the opportunity to interact with faculty in their fields of expertise. These focused discussions help students develop essential critical thinking skills with a small group of peers.

Freshman Cluster courses bring a team-teaching approach to interdisciplinary topics such as “The Global Environment” or “Interracial Dynamics in American Culture.” These courses culminate in a Spring Quarter seminar, giving students another small-class environment where they can explore subjects in depth.



New Freshmen



New Transfers

### FIELDS OF STUDY - NEW UNDERGRADUATES

THE COLLEGE (84%)	PROFESSIONAL SCHOOLS (16%)
Humanities (14%)	Arts and Architecture (3%)
Life Sciences (26%)	Engineering and Applied Science (11%)
Physical Sciences (16%)	Nursing (1%)
Social Sciences (28%)	Theater, Film and Television (1%)

# milestones

in the life of a UCLA undergraduate

## entering as transfers

12% attend UCLA Summer Sessions just before the 1st Fall Quarter

Year 1  
First-year transfer students  
Approximately 10%  
Program before  
55% attend UCLA

Year 1  
29% enroll in a *Fiat Lux* seminar  
30% complete a 3-course Cluster sequence  
86% have chosen a major by the end of the 1st year  
29% attend UCLA Summer Sessions between 1st and 2nd years

Year 2  
97% of students return for the 2nd Fall Quarter  
96% have chosen a major by the end of the 2nd year  
47% attend UCLA Summer Sessions between 2nd and 3rd years

Year 3  
92% of students return  
Approximately 40%  
Program before  
43% attend UCLA

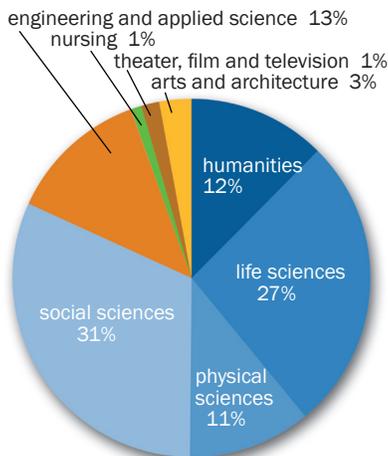
## entering from high school

## majors

### MOST POPULAR MAJORS

	Percent
Political Science	6%
Psychology	6%
Biology	5%
Business Economics	4%
History	4%
Physiological Science	4%
English	4%
Psychobiology	4%
Biochemistry	3%
Sociology	3%
Electrical Engineering	3%
Economics	3%
Anthropology	3%
Microbiology, Immunology, and Molecular Genetics	2%
Neuroscience	2%

### FIELDS OF STUDY



All Undergraduates

## minors

More than one quarter of undergraduates graduate with a minor. Minor programs give students in-depth knowledge about a subject outside their major without the level of coursework required by a second major.

More than 80 minors are available, ranging from Conservation Biology to Russian Studies. The Schools of the Arts and Architecture and Theater, Film and Television offer minors in addition to their full undergraduate major programs.

Some minors give students a chance to take classes and explore topics with faculty in professional schools that do not offer undergraduate majors, i.e., the Schools of Management, Education, Public Health, and Public Affairs.

Others are interdisciplinary programs designed by faculty from different departments. These include Society and Genetics, Civic Engagement, Disability Studies, Gerontology, and Social Thought.

### THE COLLEGE

- Humanities
- Life Sciences
- Physical Sciences
- Social Sciences

### PROFESSIONAL SCHOOLS

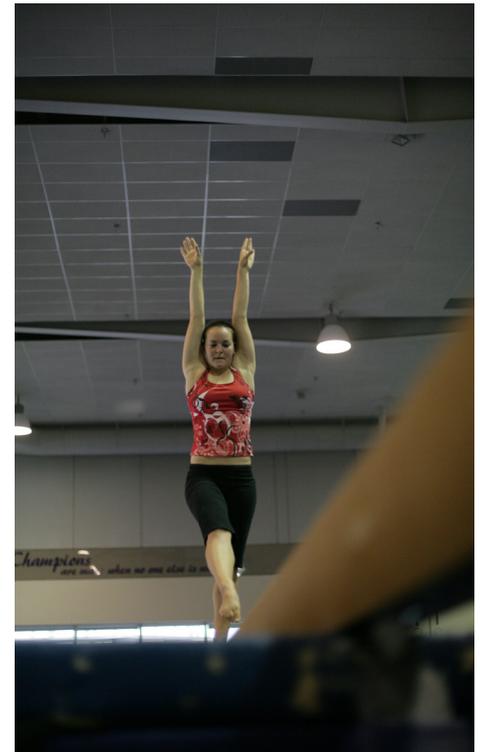
- Arts and Architecture
- Engineering and Applied Science
- Nursing
- Theater, Film and Television

# All UCLA

## time outside the classroom

In a 2010 survey, UCLA undergraduates reported how they spent time outside the classroom:

- 69% participated in student clubs or organizations; 29% were active more than 4 hours a week
- 58% performed community service or volunteer activities; 17% spent more than 5 hours a week on service activities
- 86% engaged in some form of physical exercise or recreational sports; 34% exercised more than 5 hours each week
- 51% worked for pay; 27% did paid work related to their academic interests



Photos above, right, and on the back page by Stephanie Diani.

## undergraduate research

UCLA makes research experiences available to undergraduates through research courses, seminars, research tutorials, and departmental honors programs. UCLA is home to two Undergraduate Research Centers, which help students gain access to undergraduate research programs, scholarships, and other opportunities in the College and professional schools. Even first-year freshmen and first-quarter transfer students can participate in research or creative projects under the direction of a faculty mentor through the Student Research Program. More than half of UCLA undergraduate degree recipients graduate with research experience.

Students make up 42% of all students at the junior level  
 100 students will participate in the Education Abroad  
 program, usually in junior or senior year  
 100 Summer Sessions between 1st and 2nd years

**Year 2**  
 94% of students return for the 2nd Fall Quarter  
 31% attend UCLA Summer Sessions in the 2nd summer  
 58% graduate by the end of the 2nd summer

**Year 3**  
 83% graduate by the end of the 3rd summer  
 91% eventually graduate

Students return for the 3rd Fall Quarter  
 100 students will participate in the Education Abroad  
 program, usually in junior or senior year  
 100 Summer Sessions between 3rd and 4th years

**Year 4**  
 89% of students return for the 4th Fall Quarter  
 23% attend UCLA Summer Sessions in the 4th summer  
 70% graduate by the end of the 4th summer

**Year 5**  
 87% graduate by the end of the 5th summer  
 91% eventually graduate

# Undergraduates

COLLEGE OF LETTERS AND SCIENCE	Undergrad	Grad
Humanities	3,026	602
Life Sciences	6,806	522
Physical Sciences	2,961	795
Social Sciences	7,696	768
Institute of the Environment	235	
International Institute	526	63
General	114	
<b>TOTAL COLLEGE</b>	<b>21,374</b>	<b>2,750</b>

PROFESSIONAL SCHOOLS	Undergrad	Grad
Arts and Architecture	901	395
Education and Info Studies		892
Engineering and Applied Sci	3,285	1,781
Law		1,077
Management		1,867
Public Affairs		480
Theater, Film and Television	366	388
<b>TOTAL PROF SCHOOLS</b>	<b>4,552</b>	<b>6,880</b>

**GENERAL CAMPUS** **25,926** **9,630**  
 (College and Prof Schools)

HEALTH SCIENCES	Undergrad	Grad
Dentistry		410
Medicine		973
Nursing	238	348
Public Health		637
Interns and Residents		1,436
<b>TOTAL HEALTH SCIENCES</b>	<b>238</b>	<b>3,804</b>

**UCLA TOTAL** **26,162** **13,431**

Detail may not add to totals because of rounding.

LIVING ARRANGEMENTS	Percent
University-owned housing	36%
Fraternity/Sorority housing	6%
Other	58%

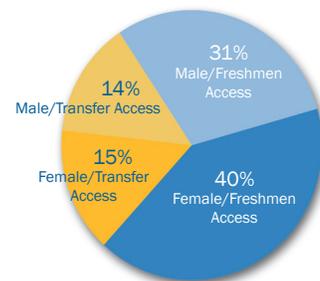
New freshmen in university housing	94%
New transfers in university housing	34%

ETHNICITY	Percent
African American/Black	4%
Am Indian/AK Native	<1%
Asian/Pacific Islander	37%
Chicano/Latino	16%
White	32%
Other Domestic	4%
International	6%

GENDER	Percent
Male	45%
Female	55%

## transfers

Transfer students account for 41% of new undergraduates and 29% of all undergraduates enrolled at UCLA—by far the highest proportion of any campus in the UC system. Academic outcomes for UCLA transfer students are comparable to those for students who enter directly from high school: 91% graduate, with an average GPA of 3.23 in UC courses.



Gender of all undergraduates in Fall 2010 by their status when they first enrolled

“Getting the opportunity to research my own interests under the faculty supervision of various professors was an invaluable experience to me, and has made a huge impact on my academic self-confidence and my goals for the future.”

## expenses

2010-11 IN-STATE BUDGET	\$ 29,682
Resident Tuition (Education Fee)	9,402
Fees	1,379
Room and board	13,734
Books and other supplies	1,608
Transportation	912
Personal expenses	1,560
Health insurance	1,087

2010-11 OUT-OF-STATE BUDGET	\$ 52,561
Tuition (includes Education Fee)	32,281
Fees	1,379
Room and board	13,734
Books and other supplies	1,608
Transportation	912
Personal expenses	1,560
Health insurance	1,087

## financial aid

In the 2009-10 academic year, 15,224 students applied for need-based financial aid. Of those, 12,804 were awarded some need-based scholarship or grant aid, out of which 3,349 had their calculated need fully met. The average financial aid package for full-time undergraduates was \$17,008, and the average need-based scholarship and grant award was \$13,302.

Many new students take on substantial financial responsibility and receive financial support for their education. More than half of new students plan to work during college, and 35% of domestic undergraduates receive Pell grants.

“The most meaningful learning experience at UCLA was the eye opening diversity in the UCLA community. The university is filled with individuals of varying backgrounds and pasts that create distinctive characters which are then united under the UCLA family. . . . The stories behind all the Bruins are definitely the best memories I will hold from UCLA.”



## capstone

By senior year, many students are engaged in capstone courses that challenge them to apply what they have learned to advanced problems such as design work in engineering, honors theses in the humanities and social sciences, creative work in the arts, and laboratory research in the sciences.

## summer

UCLA Summer Sessions courses play an important role in student progress toward graduation. Approximately 80% of all UCLA undergraduates complete at least one Summer Sessions course as part of their undergraduate careers.

On average, UCLA undergraduates who enter as freshmen register for 12.0 academic quarters (Fall, Winter, Spring) and spend 1.6 summers taking classes in Summer Sessions before graduating. Undergraduates who enter as transfers register on average for 6.7 academic quarters and spend 1.2 summers taking classes.

## graduation & time to degree

UCLA brings together highly motivated students from diverse backgrounds. New students are already preparing for post-graduate education: 91% of freshmen and 83% of transfers begin their undergraduate careers with the intention of earning a graduate degree. Six-year graduation rates for freshmen and four-year graduate rates for transfers are both 90%, reflecting this commitment to academic success.

### FRESHMEN

70% graduate in 4 years or less  
87% within 5 years  
90% within 6 years  
91% eventually graduate

### TRANSFERS

58% graduate in 2 years or less  
83% within 3 years  
90% within 4 years  
91% eventually graduate

### DEGREES AWARDED

Bachelor's degrees	7,518
Master's degrees	2,707
Doctoral degrees	748
First Professional degrees	610

**11,583**

Note: Degrees awarded from July 1, 2009 through June 30, 2010.



*I feel that, looking back to the person I was when I first started at UCLA, and seeing the person I've become now is the most rewarding and powerful experience. . . . I am more confident, driven, intellectually stimulated, mathematically focused, and aware of the world because of my experiences here.*

## post-baccalaureate study

A recent survey of earned degrees shows that at least 35 percent of students who graduate from UCLA earn a graduate degree within 7 years of receiving their undergraduate degree. They attended the institutions described in the table (right):

Note: These data are collected from the National Student Clearinghouse, where more than 3,000 institutions of higher education submit data. Not all institutions participate, and some students request privacy, so data reflect minimum rates of graduate school attendance for UCLA bachelors recipients.

### ALL IN-STATE INSTITUTIONS

California Public Institutions	37%
UCLA	19%
Other UC campus	9%
California State University	9%
California Private Institutions	30%

### ALL OUT-OF-STATE INSTITUTIONS

Out-of-state Public Institutions	9%
Out-of-state Private Institutions	24%



Photography by Vince Mitchell

UCLA main page  
[www.ucla.edu](http://www.ucla.edu)

UCLA Senior Survey  
[www.college.ucla.edu/seniorsurvey](http://www.college.ucla.edu/seniorsurvey)

Office of Analysis and Information Management  
[www.aim.ucla.edu](http://www.aim.ucla.edu)

UCUES Survey  
[www.universityofcalifornia.edu/studentsurvey](http://www.universityofcalifornia.edu/studentsurvey)

Student Affairs Information and Research Office (SAIRO)  
[www.sairo.ucla.edu](http://www.sairo.ucla.edu)

WASC Reaccreditation  
[www.wasc.ucla.edu](http://www.wasc.ucla.edu)